

## Mulberry School Discipline Policy

### **3 R's = Rights, Responsibility, and Respect**

Mulberry School stresses the growth of the whole, individual child. We cherish our differences and our uniqueness as individuals, but we are also a community. In that community every child has **rights**. In order to protect these rights, we feel all members of our community must be **responsible** and **respectful**. We will achieve this by modeling these three beliefs and by using positive reinforcement, redirection, natural consequences, and consistency.

#### **Rights**

- to work without disruption
- express oneself without interruption
- work cooperatively within a group
- play quietly
- live safely
- be different and/or unique without fear or humiliation or censure
- have one's work and property respected

#### Be **Responsible**

- for yourself and your actions
- be prepared to start your school day (dependent on age)
- by keeping your hands and feet to yourself

#### Be **Respectful**

- Listen to your peers
- Listen to your teachers, parents, and other adults

When children disagree or an unacceptable behavior occurs we believe in modeling and teaching the child how to problem solve to handle the situation. Children are expected to use their words to discuss and solve problems (dependent on age – this can be teacher driven).

If a situation arises in which a child is prohibiting other children from their school rights, then a teacher will follow the three steps below. All situations are handled appropriate to the behavior and teachers will talk with the student so that the student will learn from the situation.

1. Verbal Warning
2. Sit out
3. Take a break. (Child is asked to leave his/her classroom and to go to the designated classroom to process the incident.)

If an unacceptable behavior is repeated, then the teacher will inform the parent to work together to identify why the behavior is reoccurring and the best plan of action to correct the behavior.