



## Kindergarten Daily Schedule

9:00	Arrival and sign in
9:00 – 9:30	Outside play time (weather permitting) and bathroom break
9:30 – 9:50	Circle Time/ Calendar/ Weather/ Math Journals
9:50 – 11:00	Literacy <ul style="list-style-type: none"><li>• Daily 5 and Guided Reading</li><li>• Whole Class Reading</li><li>• Writer’s Workshop</li></ul>
11:00- 11:10	Brain Break
11:10 – 11:20	Phonemic Awareness and Number Talks
11:20 – 11:40	Lunch
11:40 – 12:20	Recess/ Bathroom Break
12:20 – 12:50	Rest & Read
12:50 – 1:30	Math
1:30 – 2:00	Science/Social Studies
2:00 – 2:40	Free Choice
2:40 – 2:50	Show & Tell and “King of the Jungle”
3:00	Dismissal

### Specials:

Weekly specials include Music, Art, and Spanish.

Throughout the year additional classes, including yoga and Library are based on parental volunteers and university interns.

“Scientist of the Week” begins after winter break.

# Mulberry School Kindergarten Overview

## Arrival and Group Time

The children are greeted and begin their day by getting fresh air, and open space to move as they please. After our morning dose of outside, we come together for group time, where we complete the calendar, share news, and go over our schedule for the day. Through songs and rhymes, I incorporate math, patterning, months, weather, and reading.

## Literacy

Our literacy activities consist of Daily 5 and CAFÉ activities, Writer's Workshop and Whole Class Reading. I provide the children with a variety of ways to learn during the activities to meet the needs for auditory, visual, and kinesthetic learners.

- **Daily 5 and small groups** – Children rotate to these groups: Guided Reading, Read to Self, Read to Someone, Word Work, Listen to Reading and Work on Writing. These stations allow the children to experience the many aspects of literacy at varying levels. The specific objective at each station changes weekly, which I tailor to the needs of the individual students and what we are currently learning about.
- **Whole Group Reading:** I read a story to the class and we work together to make predictions, identify characters and settings, make connections and examine what makes each book unique and special. The children come up with the main idea of the story and use details to recall the story, discuss problem and solution, or we talk about the beginning, middle, and end of the story.
- **Writer's Workshop:** Children work on different types of writing. We focus on writing complete sentences, description sentences, answering critical thinking questions, and creative writing. The child will often times share their writing with the class to build self-confidence and gain a sense of accomplishment for their work.

## Math

Children focus on identifying, comparing, and understanding numbers. They learn how to utilize numbers in number sentences and solve simple story problems using manipulatives and number lines. Children learn how to write, count (by 1s and 10s) up to 100. Children will advance their shape knowledge by identifying and creating basic 2 and 3-dimensional shapes. The concepts of greater than, less than, and equal to are introduced, as well as a variety of measurement concepts: informal measurement, length, width, weight, and volume. Students will solve addition and subtraction problems within 10. They will compose and decompose numbers from 11 – 19 into ten ones and some further ones.

## Science

Children love to explore the world around us and we get to take this love a step further. The Next Generation Science Standards help guide us in areas of motion and stability, animals (including humans) and plants, weather and climate, engineering, forces and interaction, and energy. Student curiosity helps steer the learning process, making it meaningful and thought provoking. Children observe and investigate, record and analyze data, and participate in many hands-on activities and experiments.

## Social Studies

We cover a variety of topics including fire safety, traditions, leaders (Martin Luther King, Abe Lincoln, and George Washington), holidays, community helpers, and transportation. I bring in speakers and we go on field trips to help enhance their learning in these areas.

## Free Choice

Play is a child's most genuine form of work. During choice time, the children get to unwind, and do what they do best; play. Children utilize their social skills, and develop their problems solving skills to work towards becoming independent. They move freely throughout the room choosing between stations: dramatic play, blocks, art, games & puzzles, discovery, manipulatives, class library, listening center, and writing center. There are also stations that I create weekly to ensure that they correlate with what we are learning. Explore tubs and stations focus on math, sight words, reading/writing, art, and science.

We meet the current State Standards

These are websites to learn more about the standards:

<http://www.corestandards.org/Math/Content/K/CC/>

<http://www.corestandards.org/ELA-Literacy/L/K/>

<https://www.nextgenscience.org>