



## Kindergarten Daily Schedule

8:40 - 9:00a	Arrival/hang up backpacks
9:00 - 9:25a	Outside Play
9:30 - 10:00a	Morning Meeting (calendar, class jobs, schedule and read aloud)
10:00 - 11:00a	Literacy <ul style="list-style-type: none"><li>· Whole group mini lesson</li><li>· Guided level reading groups</li><li>· Word Work/Handwriting</li><li>· Heggerty Phonemic Awareness lesson</li></ul>
11:00 - 11:10a	Brain Break
11:15 - 11:45a	Lunch
11:45 - 12:30p	Recess
12:30 - 1:00p	Rest and Read
1:00 - 1:45p	Math (full group and small group work)
1:45 - 2:15p	Science/Social Studies
2:15 - 2:40p	Free Choice/ Physical Education/ Outside Recess
2:40 - 2:50p	Pack Up and Dismissal

**Weekly music, art, Spanish, or other specials may also be offered.**

**Arrival and Group Time:**

The children are greeted and begin their day by getting fresh air and open space to move as they please. After our morning outside time, we come together for our full group morning meeting. Our morning meeting is focused on social emotional learning, where the students work on important social and communication skills while greeting each other and sharing feelings/ideas with the group. This time always includes some type of movement activity as well (such as yoga, stretching or a mindfulness exercise). During this time, we also have calendar time (which involves songs and rhymes), math talks, and we go over the schedule for the day.

**Literacy:**

During our literacy time, I provide the children with a variety of ways to learn during the activities that meet the needs of auditory, visual, and kinesthetic learners.

**Whole Group Reading-** I read a story to the class and we work together to make predictions, identify characters and settings, make connections and examine what makes each book unique and special. The children come up with the main idea of the story and use details to recall the story, discuss the problem and solution, or we talk about the beginning, middle, and end of the story. We have group discussions about making real life connections to the stories we are reading.

**Word Work and Small Guided Reading Groups-** Children work on sight words/CVC words, and phonemic awareness activities in small groups or independently while practicing leveled reading books. Working in small reading groups allows the children to experience and practice the many aspects of literacy at varying levels. The literacy activities are tailored to the needs of the individual students and the topic we are currently focused on.

**Writing-** Children work on different types of writing throughout the year. Guided writing is the focus for much of the year. We begin with letter formation, and then move to writing words and sentences. During our writing, the focus is on letter formation, writing complete sentences, and using appropriate letter sizing and punctuation. The children will engage in creative journal writing where they work on being the author and illustrator. The students will often share their writing with the class to build self-confidence and gain a sense of accomplishment for their work.

**Math:** Children focus on identifying, comparing, and understanding numbers. They learn how to utilize numbers in number sentences and solve simple story problems using manipulatives and number lines. Children learn how to write, count (by 1s, 2s, 5s and 10s) up to 100. Children will advance their shape knowledge by identifying and creating basic 2 and 3-dimensional shapes. The concepts of greater than, less than, and equal to are introduced, as well as a variety of measurement concepts: informal measurement, length, width, weight, and volume. Students will solve addition and subtraction problems within 10 and they will work on graphing. Students will also be introduced to telling time and money values. After a full group lesson to introduce the topic, the students are given many opportunities to explore these concepts and skills while working independently, with a partner, or collaborating in a small group.

**Science:** Children love to explore the world around them, and we get to take this love a step further. Throughout the year, the students take part in a variety of activities in the areas of motion and stability, animals (including humans) and plants, weather and climate, engineering, forces and interaction, and energy. Student curiosity helps steer the learning process, making it meaningful and thought provoking. Children observe and investigate, record and analyze data, and participate in many hands-on activities and experiments (many of these experiments and observations take place in our outdoor classroom).

**Social Studies:** We cover a variety of topics including traditions, influential Americans and historical events, holidays around the world, community helpers, and transportation.

**Art/Crafts:** I often incorporate themed crafts into the weekly curriculum. These crafts work on the children's fine motor skills and often review key ideas of topics we are covering in class.

**Physical Education:** In addition to the unstructured outdoor play time the children receive daily, the plan is to have a structured physical education lesson weekly (this will be outside weather-permitting). These lessons will cover topics such as fundamental movement skills, health and physical activity, sports skills, teamwork and sportsmanship.

**Free Choice:** Play is a child's most genuine form of work. During choice time, the children get to unwind, and do what they do best; play. Children utilize their social skills, and develop their problems solving skills to work towards becoming independent. They move freely throughout the room choosing between stations: dramatic play (which I change periodically to match the season), blocks, art, games & puzzles, class library and the writing center.

We meet the current State Standards

These are websites to learn more about the standards:

<http://www.corestandards.org/Math/Content/K/CC/>

<http://www.corestandards.org/ELA-Literacy/L/K/>

<https://www.nextgenscience.org>