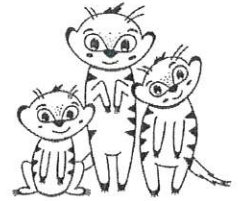
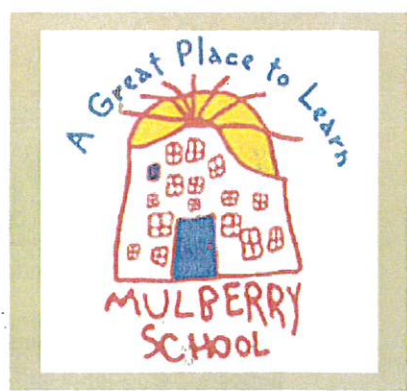
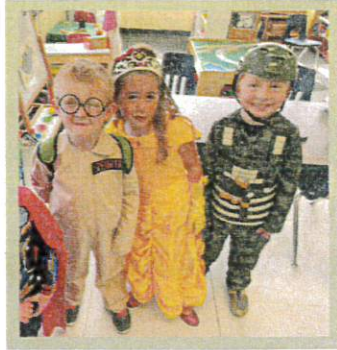


KINDERGARTEN

9:00 AM - 3:10 PM



Kindergarten Daily Schedule

9:00a-9:25a	Arrival & Indoor/Outdoor Recess
9:30a-10:00a	Morning meeting (calendar, class jobs, schedule and read aloud)
10:00a-10:10a	Brain break (examples: ABC fitness challenge, yoga, sight word movement, dance party)
10:10a-11:10a	Literacy <ul style="list-style-type: none">● Heggerty phonemic awareness lesson● Whole group mini lesson (usually involving movement)● Literacy centers (word work, handwriting, guided leveled reading groups)
11:15a-11:45a	Lunch
11:45a-12:20p	Recess
12:30p-1:00p	Rest and read/chapter book read aloud
1:00p-2:00p	Math (full group lesson and small group/individual work)
2:00p-2:30p	Science/ Social Studies/ Craft
2:30p-3:00p	Indoor/Outdoor Recess
3:00p-3:10p	Daily Wrap-Up/ Dismissal

****Weekly music, art, Spanish, or other specials may also be offered.**

Mulberry School Kindergarten Overview

Arrival and Group Time:

The children begin their day by getting fresh air outside on the playground. We then come together for our group morning meeting which consists of social and emotional learning, movement such as yoga, stretching or a mindfulness exercise as well as calendar time, singing songs/rhymes, math talks and reviewing the daily schedule.

Social Emotional Learning:

Important emotional and social skills such as growth mindset, responsibility, self-regulation, happiness, kindness, and friendship (to name a few), will be covered and connected to seasonal topics and themes throughout the school year.

Literacy:

During our literacy time, the children are provided with a variety of ways to learn during the activities that meet the needs of auditory, visual, and kinesthetic learners.

- **Whole Group Reading-** A story is read to the class and we work together to make predictions, identify characters and settings, make connections and examine what makes each book unique and special. The children work together to come up with the main idea of the story and use details to recall the story, discuss the problem and solution, or we talk about the beginning, middle, and end of the story. We have group discussions about making real life connections to the stories we are reading.
- **Word Work and Small Guided Reading Groups-** Our literacy curriculum is centered around the science of reading while focusing on decoding and phonemic awareness skills as the building blocks to reading. The students will engage in interactive activities practicing comprehension, fluency, vocabulary, phonics and phonemic awareness skills. All activities are differentiated to meet the needs of the individual students.
- **Writing-** Children work on different types of writing throughout the year. Guided writing is the focal point for much of the year beginning with letter formation, and then moving to writing words and sentences. During writing, the focus is on letter formation, writing complete sentences and using appropriate letter sizing and punctuation. Throughout the year, the students will engage in creative journal writing where they work on being the author and illustrator. The students will often share their writing with the class to build self-confidence and gain a sense of accomplishment for their work.

Math:

Children focus on identifying, comparing, and understanding numbers. They learn how to utilize numbers in number sentences, solve simple story problems using manipulatives and number lines and write and count (by 1s, 2s, 5s and 10s) up to 100. Children will advance their shape knowledge by identifying and creating basic 2 and 3-dimensional shapes. The concepts of greater than, less than, and equal to are introduced, as well as a variety of measurement concepts: informal measurement, length, width, weight, and volume. Students will solve addition and subtraction problems, work on graphing and be introduced to telling time and money values. After a full group lesson to introduce the topic, the students are given opportunities to explore these concepts and skills while working independently, with a partner, or collaborating in a small group.

Science and Social Studies:

Children love to explore the world around them and we get to take this love a step further. Throughout the year, the students take part in a variety of activities in the areas of motion and stability, animals (including humans), weather, climate, forces and interaction, engineering, plants and energy. Student curiosity helps steer the learning process, making it meaningful and thought provoking. Children observe and investigate, record and analyze data, and participate in many hands-on activities and experiments, while also utilizing our outdoor classroom. In social studies we cover a variety of topics including traditions, influential Americans and historical events, holidays around the world, community helpers, and transportation.

Free Choice:

Play is a child's most genuine form of work. During choice time, the children get to unwind, and do what they do best; play. Children utilize their social skills and develop their problem solving skills to work towards becoming independent. They move freely throughout the room choosing between stations: dramatic play, blocks, art, games & puzzles, class library and the writing center.